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| **PRE-PLANNING: KNOW, SO, SHOWs** | **Learning Target(s)**  What will your students be able to do?  | **Relevant objectives** | |
| SWBAT identify the responses to Laissez-Faire capitalism like union strikes and the Progressive Era. | 5.1.3.a Evaluate the impact of industrialization and laissez-faire policies on workers, such as the National Labor Union, Knights of Labor, American Federation of Labor, and the impact of events, such as the Haymarket Riot, Homestead Strike, and the Pullman Strike. **(National Labor Union, Knights of Labor, American Federation of Labor, Haymarket Riot, Homestead Strike, Pullman Strike, sweatshops)**  5.1.3.b Evaluate the impact of industrialization on regional development, settlement patterns and quality of life. **(Impact of Industrialization)** 5.2.1.a Analyze the impact of the muckrakers of the Progressive Movement on child labor reform, workplace conditions and government reforms. **(muckrakers, child labor reform, John Dewey, Jacob Riis)**  5.1.3.e Describe the relationship between industrialization and urbanization, such as increased socio-economic stratification, innovations in technology and transportation on urban life. **(Industrialization, urbanization)** | |
| **ASSESSMENT / UNDERSTANDING**: What will students say or do to show that they understand**.** | **Assessment Limits** | |
| Students write a diary entry as if they lived during industrialization and describe why it happened and what changes they see in their lives because of it. |  | |
| **FOCUS QUESTION:** | **Materials Needed for TODAY** | |
|  | Paper, Pencils, tracking sheets warm-up sheets, | |
| **UNDERSTANDING:** What Questions can I ask to uncover student thinking? | **HOOK –** What will initially engage students in the lesson? | |
|  | * What is your goal for your quiz? Is there anything you would still like to review? | |
| **LESSON CYCLE: GO** | **OPENING. (35 min.)** | |
| * What is your goal for your quiz? Is there anything you would still like to review?   Last minute review for quiz  Pd 4: finish notes from yesterday (10 minutes)  Quiz time! Students have about 20 minutes to complete their quiz. They must answer each question as thoroughly as possible. Students will complete their quiz in silence and raise their hands for any questions they may have. | |
| **INTRODUCTION OF NEW MATERIAL. (35 min.)** | |
| Students will use their textbook so to fill in information about unions on their graphic organizer. Students will be looking on pgs 117-119 in their books. . Students will then follow along with the powerpoint through a quote analysis and a series of pictures. As we look at the pictures students will work to identify the problems they see in those pictures. | |
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| **GUIDED PRACTICE. (10 min.)** | |
| Students will analyze a graph and an image to look at the change in population during this time. In small groups and as a class we will analyze how industrialization led to increasing urbanization and how that led to the problems in America’s cities. | |
| **INDEPENDENT PRACTICE. (10 min.)** | |
| * Pretend that you are a leader of a union. Write a speech you would give to workers about the problems of industrialization. Explain why they should join your cause. The speech should be at least 1 paragraph, (5 sentences). | |
| **CLOSING. (1 mins)** | |
| Thanks for your hardwork today. | |
| **HOMEWORK: have a great weekend** | |
| **REINFORCEMENT** |  | | |